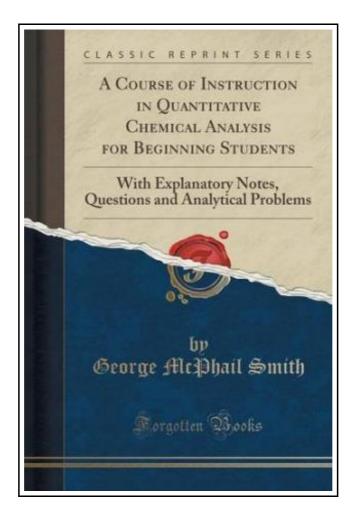
A Course of Instruction in Quantitative Chemical Analysis for Beginning Students: With Explanatory Notes, Questions and Analytical Problems (Classic Reprint) (Paperback)



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Reviews

It is really an incredible publication which i actually have possibly read through. It really is writter in easy phrases and not confusing. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Jodie Wehner)

A COURSE OF INSTRUCTION IN QUANTITATIVE CHEMICAL ANALYSIS FOR BEGINNING STUDENTS: WITH EXPLANATORY NOTES, QUESTIONS AND ANALYTICAL PROBLEMS (CLASSIC REPRINT) (PAPERBACK)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from A Course of Instruction in Quantitative Chemical Analysis for Beginning Students: With Explanatory Notes, Questions and Analytical Problems This book is intended for use with classes consisting of students who have completed a substantial year s work in Elementary Chemistry and Qualitative Analysis, and who are beginning the study of Quantitative Analysis. On the laboratory side its main object is to furnish the student with directions sufficiently detailed to enable him to do successful work with a minimum of personal oversight from the instructor. The instructor is thereby placed in a position, in the laboratory, as well as in the classroom, to exert his efforts more especially towards the development in his students of theoretical knowledge and the power to think. For the best results, the laboratory work should of course be accompanied by lectures and recitations; and, with the latter in mind, it has seemed desirable to include the questions of Part IV, and the stoichiometrical problems of Part V. The questions of Part IV are for the most part answered in the notes or elsewhere in the book; but it has been the writer s experience that beginners react more favorably to concrete questions assigned in advance for study, than to the same questions when put to them for the first time just after they are supposed to have mastered the details and principles of a specific analytical process. The problems of Part V are such as arc regularly met with in analytical work, and their conscientious study will give the student an insight into the principles of a wide variety of processes; the answers to the problems have been intentionally omitted. It...

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